**Support Supervision Drop-In Visit Reflection**

Teacher Candidate:       School:

Support Supervisor:       Grade/Subject:

Date/Time:       Period:

Visit Number:       Date of the next visit:

**Please submit this completed document to your Support Supervisor, within 2 business days of your drop-in visit. Answer all questions completely and take the time to reflect on your content instruction for the day of the drop-in visit.**

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| Prompt: | Response: |
| How did you use your knowledge of students’ prior academic knowledge when teaching this lesson? Did you consider students’ assets and needs specific to the content being taught? How did you use that information? |       |
| What instructional strategies did you use during this lesson? What adaptations did you make to improve student access to learning? How did you support student engagement with the content from this lesson? |       |
| How did you address academic language development in this lesson? What scaffolds did you incorporate for your whole class and for your English learners? |       |
| What assessments did you use during this lesson? How did you make sure to check for understanding throughout the lesson? |       |
| When teaching this lesson again, what things would you keep the same? What things would you modify? |       |
| Notes (Use this section to record notes from the discussion with your supervisor when reviewing this document):       |